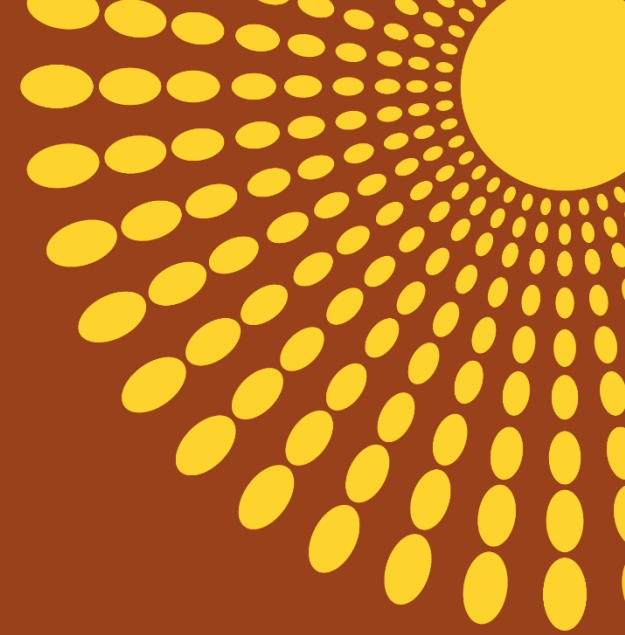


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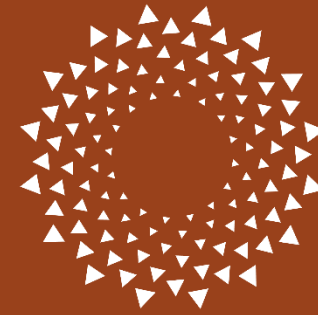
A NEW DAWN FOR VOLUNTEERING IN DEVELOPMENT

16th – 19th October



Peace Corps' experience with Virtual Service

Expanding reach,
expanding inclusion



IVCO
SENEGAL 2022



Vanessa Dickey

18 October





IVCO
SENEGAL 2022



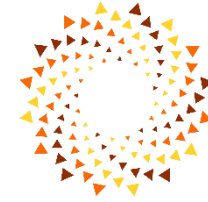
October 2020

April 2021

Responding to host country partner needs
after the global evacuation of Volunteers

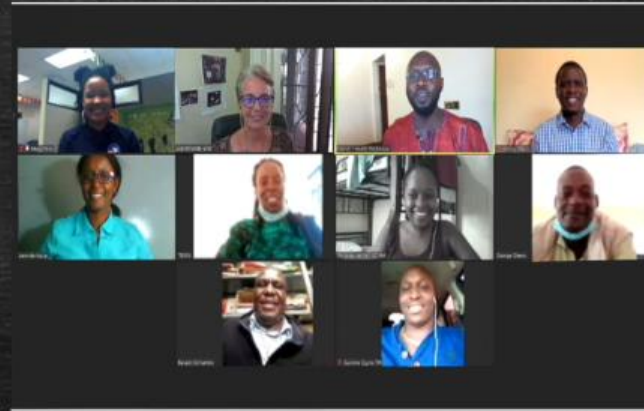


**Peace
Corps**



IVCO
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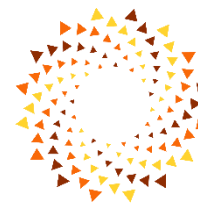
Virtual Service Pilot Program Cohort 2 Peace Corps Kenya



Partners: Maseno School for the Deaf
Barak A. Odhiambo, Director
Terry Kagevera, Teacher
George O. Osawa, Teacher
VSPP: Maya Penn



SENEGAL: COACHING ENTREPRENEURS



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ETAPE 4

Appuyer et plier (fig. 4).
Déplier (fig. 5).

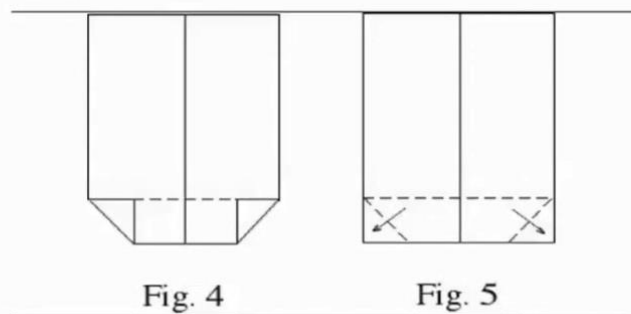


Fig. 4

Fig. 5



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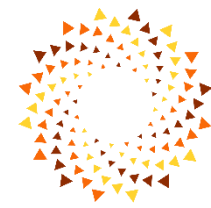
March 2022



Peace Corps

Responding to ~~hosting~~ ~~most~~ ~~country~~ ~~needs~~
~~for~~ ~~in~~ ~~re~~ ~~g~~ ~~e~~ ~~d~~ ~~is~~ ~~a~~ ~~n~~ ~~e~~ ~~w~~ ~~w~~ ~~a~~ ~~y~~ ~~s~~ ~~o~~ ~~f~~ ~~v~~ ~~o~~ ~~l~~ ~~u~~ ~~n~~ ~~t~~ ~~e~~ ~~e~~ ~~r~~ ~~s~~
beyond the reach of on-site volunteers

LIBERIA: CO-TEACHING NURSES

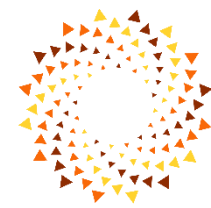


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**Peace
Corps**

COLOMBIA: ONLINE BILINGUAL EDUCATION



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Peace
Corps

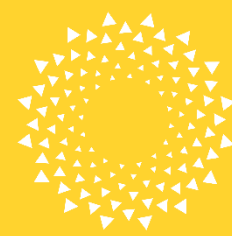




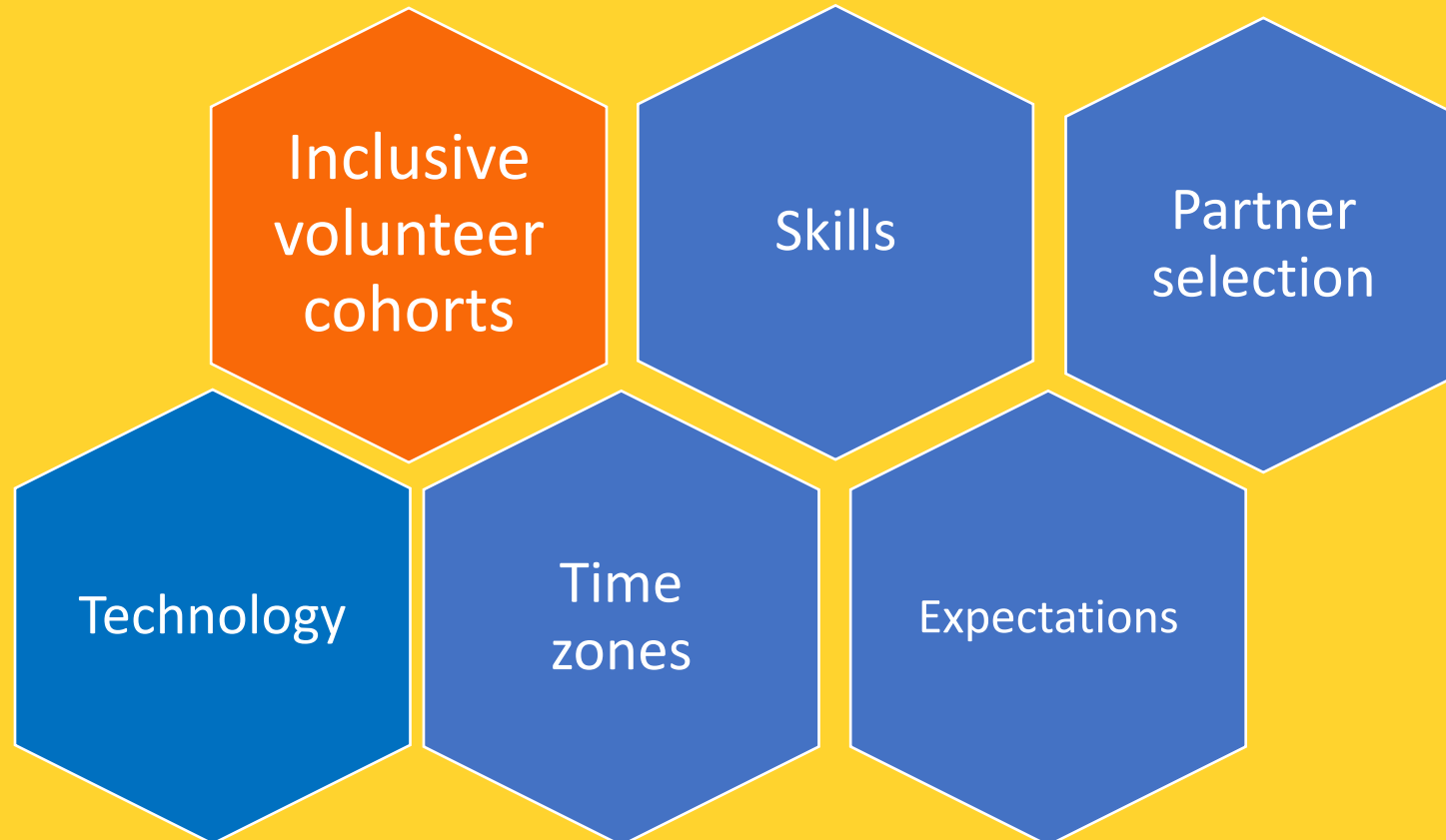
October 2022

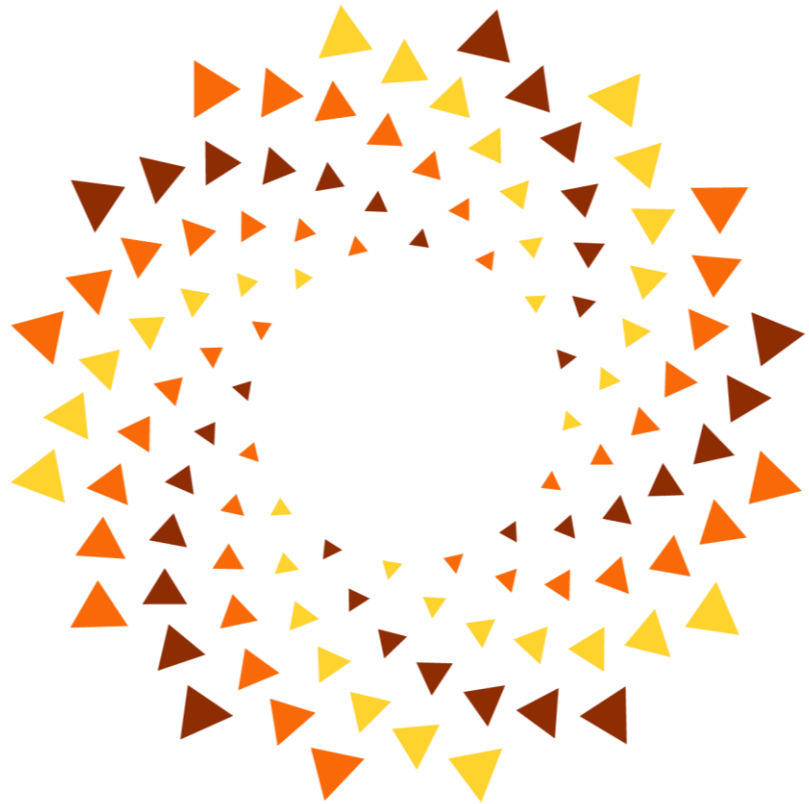
Expanding and returning to areas where it's not safe for on-site volunteers and with new partners

CHALLENGES AND OPPORTUNITIES



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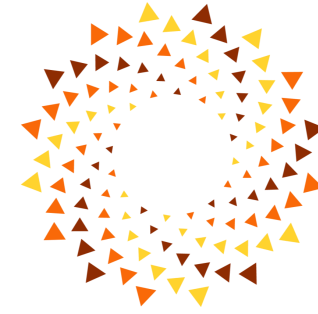


CROSSROADS
INTERNATIONAL



BUREAU
INTERNATIONAL
DES DROITS DES ENFANTS
INTERNATIONAL
BUREAU
FOR CHILDREN'S RIGHTS
OFICINA
INTERNACIONAL
DE LOS DERECHOS DEL NIÑO
المكتب الدولي لحقوق الطفل

The Impact of Technology in Volunteerism



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Strengthening Relationships
through Digital Engagements



**Singapore
International
Foundation**
for a better world

Rebecca Boon

18 October 2022

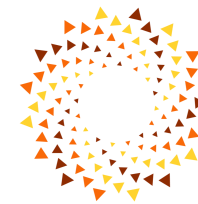
Singapore International Foundation - Our Mission

Through shared ideas, skills and experiences, we uplift lives and create greater understanding between Singaporeans and world communities.

Deeds **Volunteer Cooperation and Social Enterprises**
Culture **Visits, Dialogues and Exchanges**
Digital **OurBetterWorld.org**



SIF Volunteer-Driven Development Model



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The SIF's model of volunteer-driven development ensures sustainable positive change through:



Ownership

- Support the UN SDGs
- Co-created with host partners and volunteers
- Address real needs



Impact

- Individual
- Organisational
- Sectoral
- Societal



Social Capital

- **People-centred development approach**
- **Friendships** that volunteers form **across cultures** can **strengthen ties and trust** and positively impact development outcomes

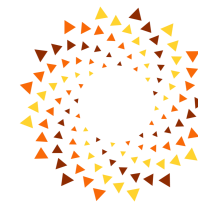


Partnership

- Public, private and people partnerships
- Leveraging the expertise and resources of multiple stakeholders to advance common goals



Impact of Community Connections & Network from Pivoting



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Survey - A mix of close and open-ended questions, 120 participants, 15 volunteers, 5 different projects in 4 countries (India, China Vietnam and Indonesia).



Participants

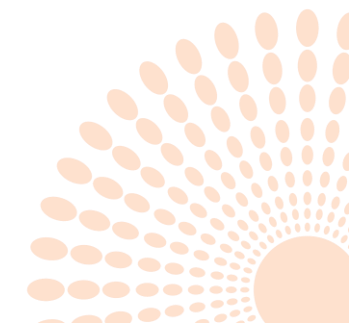
- **Divided** about the usefulness of online workshops in **building cross-cultural understanding.**
- **Affirmed** the usefulness on online workshops In **inspiring and bring people to collaborate for good,**



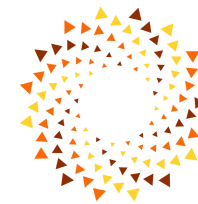
Volunteers

- **Divided** about how they as e-volunteers can foster **mutual understanding and relationship** with and amongst the participants on the online space
- **Affirmed** e-volunteering to be still useful in allowing volunteers to continue to **connect and collaborate for sustained change.**

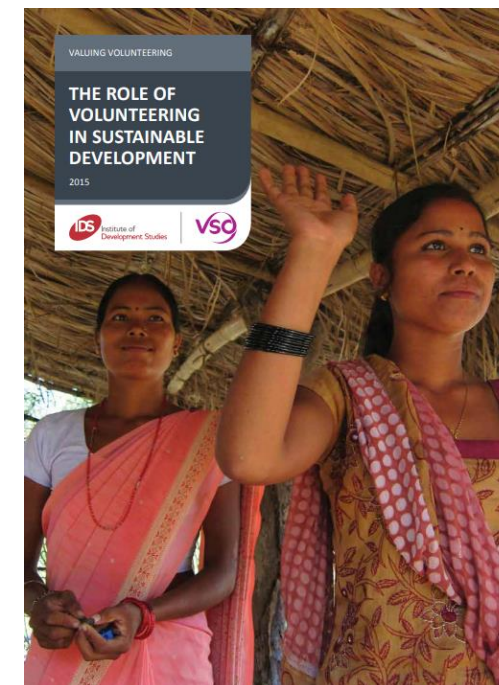
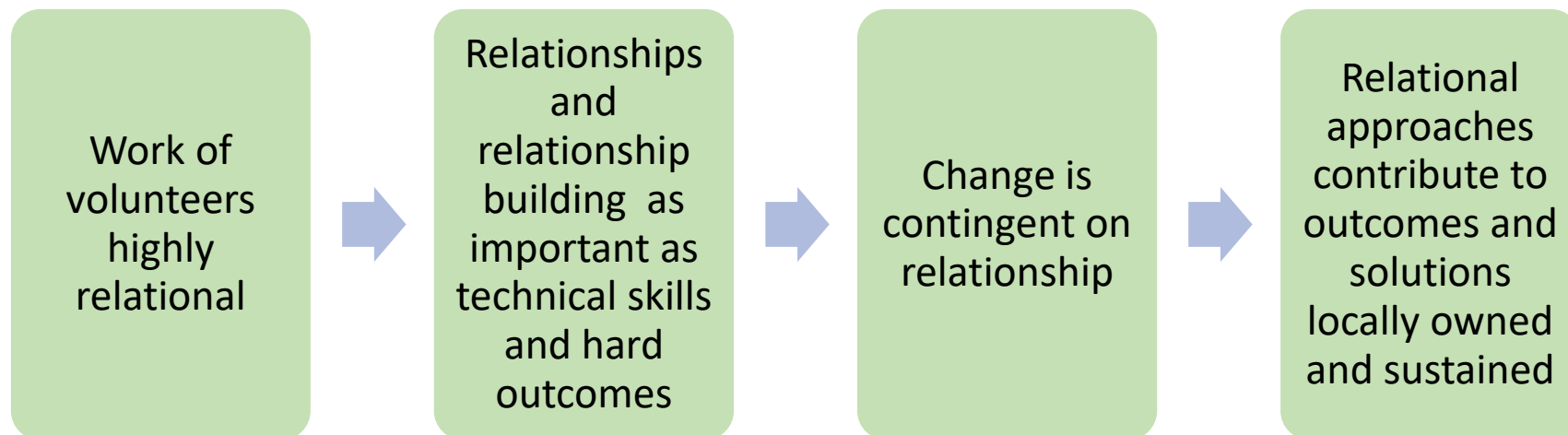
Online workshops and e-volunteering did pose a challenge to **cross-cultural and mutual understanding** and **relationship building** even though it was **useful as a modality to bring people around the world together in spite of the pandemic.**



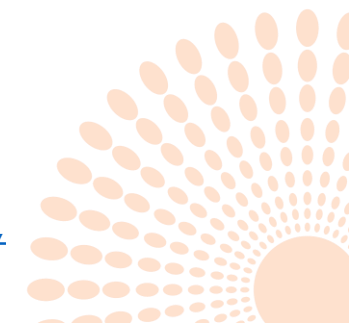
Valuing Volunteering



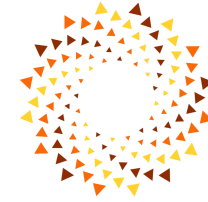
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Source: Valuing Volunteering - The Role of Volunteering in Sustainable Development, Institute of Development Studies & VSO, 2015,

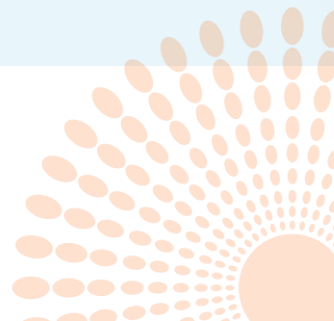


New Digital Landscape

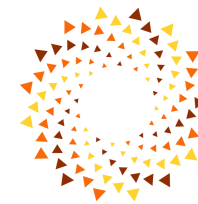


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- Accelerated the adoption of digital technology but surfaced digital divide and readiness
- Digital Readiness Index 2019 - many countries in Asia scored below the average worldwide score on overall digital readiness 11.9 (out of 25)
- Future of work is digital, careers in **digital services** (as well as healthcare and education) among the fastest-growing in Southeast Asia.
- [UN Secretary-General's Roadmap for Digital Cooperation](#) - ensuring **digital inclusion** for all and strengthening **digital capacity building**
- The SIF launched **new E-Volunteering programme**, focused on building capacity in digital skills and leveraging tech for social good.



DigiLABS and Climate Hack



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Virtual Engagement

100% online to upskill youth and working professionals in Asia with digital skills for the digital economy



Digital Skills

Digital skills for the digital economy – Coding, Rapid Prototyping, Data Science, Digital Marketing, AI, Cyber Security etc.

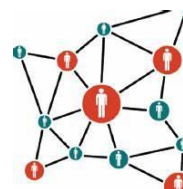
Application

Ideate, develop tech-driven solutions to address social and global issues + soft skills building

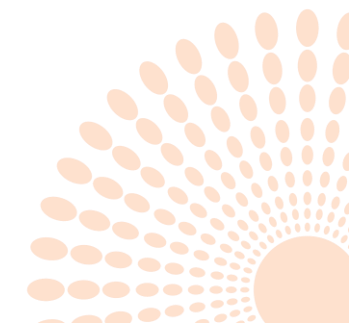
E-Volunteering



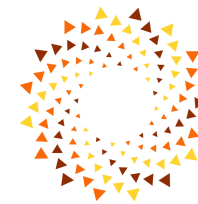
E-Volunteers
New pipeline of e-volunteers - content developer, trainers, mentors, judges, moderators, speakers etc.



Digital Champions
Network of Digital Champions in using technology for social impact

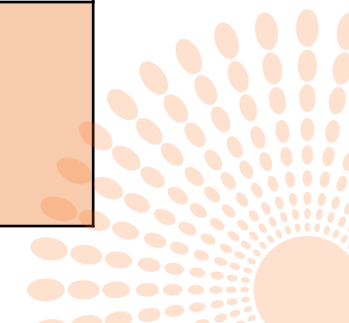


People-Centered Elements

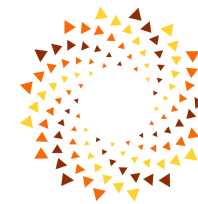


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<p>1. Blended learning approach – 1-2 hrs self-paced learning + 2 hrs live tutorial session with e-volunteers every week, 8-14 weeks per module.</p>	<p>5. Learning experiences - project building and group work to develop participants' soft skills set and their understanding of global citizenry and social innovation frameworks.</p>
<p>2. Mentors and industry experts assigned to teams to help teams apply their new digital skills, sharpen project ideas, digital solutions and prototypes further to solve real world issues,</p>	<p>6. Diversity and inclusion – higher marks given to teams with mixed nationalities team members</p>
<p>3. Strategic engagement sessions - to enhance intercultural understanding and deepen new friendships e.g. virtual Singapore tour, fireside chats, open mic sessions etc</p>	<p>7. Learning Management System (LMS) to enhance e-volunteering experience and engagement with the participants through gamification</p>
<p>4. Community engagement tools - Discord, Gather Town and LinkedIn were used for participants to share and exchange ideas, find support, build network and form community of practice.</p>	<p>8. Digital Champions - building and leading a Community of Practice and leading a Digital Skills Deployment work group.</p>



Digital Tools Used



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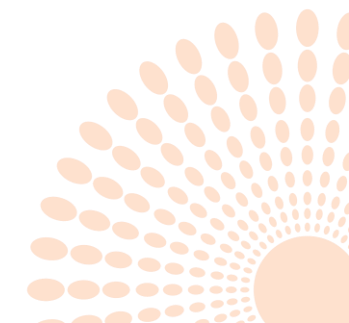
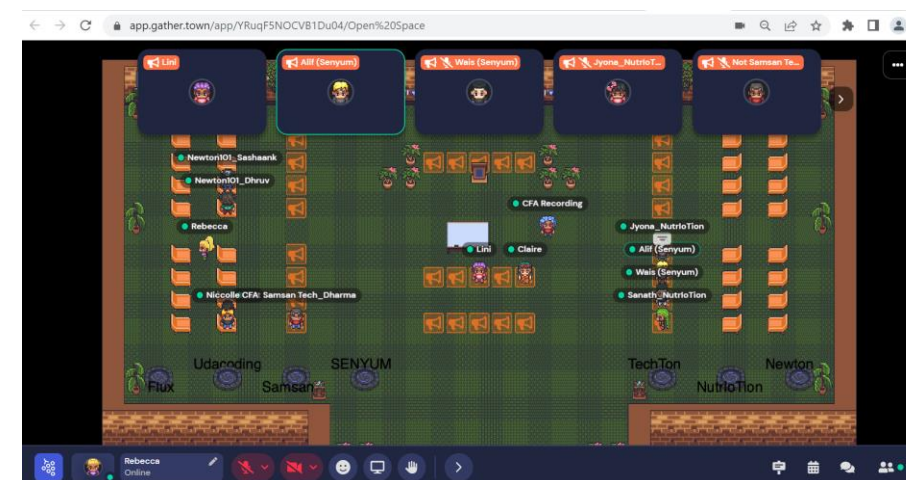
Collaborative Tools



Learning Management Tool



Community Engagement Tools



Feedback from Participants



More than **70 e-volunteers** engaged
600 participants from 17 countries with digital skills
More than **100 digital prototypes** and **20 passion projects** developed



Social Impact – could apply their new knowledge and skills to create digital solutions to address real-world issues and to help their own community

Social Capital – could learn together, exchange ideas, understand each other's cultures, form network and connection with like-minded peers from around the world

Overall score on the usefulness of the E-volunteering programme in **building cross cultural understanding, networks and bringing people to collaborate for good** was comparable to the score obtained pre-COVID, where all our programmes was done face-to-face - **87% vs 91%**

Post-workshop survey - 318 respondents (163 DigiLABS, 155 Climate Hack)

Learnings



- a) Use of technology to create **breadth and depth of programme. Technology opens up to wider market reach, allows programme scalability, ease of volunteering and makes learning accessible.**

- b) **Relationship** on the online space takes time to build. Need to be deliberate in fostering the human connection. Use interesting community building platforms and tools and having joint learning experience helps.

- c) **Scaffolding** - need to pace and provide volunteers, participants and programme partners sufficient time to be familiar and confident in using digital tools. Constant upskilling is key.

- a) **Partnership** –consider **cross-sectoral partnerships** and how volunteers and organisations can add value and be the new source of financial and human support.

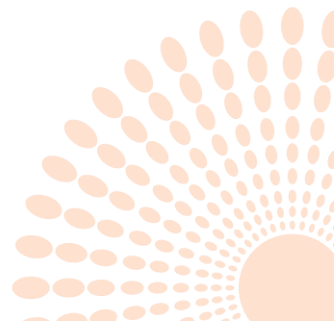
*Example - **SAP** introduced their low code no code technology during the hackathon part of Climate Hack and their employees volunteered to provide their technical expertise as mentors and judges to the teams.*



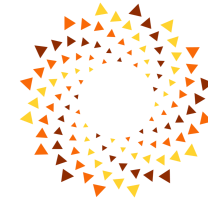
Technology is best when
it brings people together.

Matt Mullenweg

The people who create **technology** are interesting but perhaps not so much as the people who see its potential in a wider context. It is those people and their ideas and insight, who end up **changing the world**.



Connect with Us



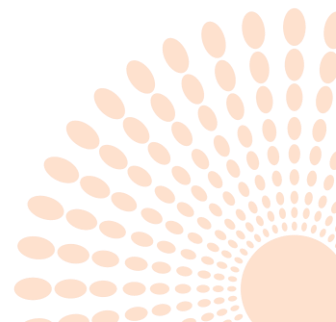
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The screenshot shows the homepage of the Singapore International Foundation. At the top left is the logo: a globe with the text "Singapore International Foundation for a better world". To the right is a navigation menu with links: "OUR WORK", "OUR COMMUNITY", "LATEST", "ABOUT US", "GET INVOLVED" (highlighted in an orange box), "CONTACT US", and "LOG IN". The main banner features a photograph of two men high-fiving. Overlaid on the photo is the text "Bringing World Communities Together To Do Good" in large white font, followed by "Connecting Communities | Enabling Collaborations | Effecting Change" in a smaller font. Below this is another orange "GET INVOLVED" button. At the bottom of the banner is a large orange bar with the website URL "www.sif.org.sg" in white. On the right side of the banner, there is a vertical sidebar with a magazine cover titled "SINGAPORE" and the subtitle "MORE THAN MEETS THE EYE". The sidebar contains three article teasers: "PROTECTING RESPONSIBILITY: WFP Chief Guterres says we're taking a step back in 2022", "PUBLIC SUPPLY CHAIN: Strengthening global food through local cooperation", and "HEAD OF THE BEAR: Social entrepreneurs for the New Normal". A QR code is located at the bottom of the sidebar.

 Singapore International Foundation |    @siforg

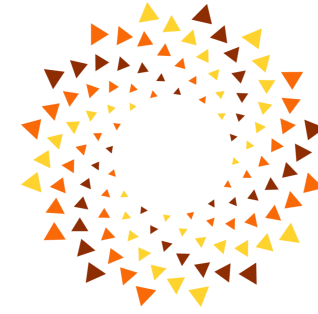
 singapore-international-foundation

OurBetterWorld.org | singaporemagazine.sif.org.sg



The Impact of Technology in Volunteerism.

Tools for collaboration and innovation.



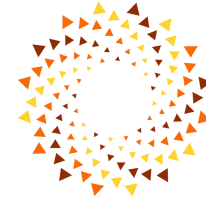
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Damilola Fasoranti

18 October 2022

Twitter?



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1 why..

jobs opportunities
voice information random
access open learn research
fake trends news love vibes
connections toxic fast
strange stupid troll
violence friends
study fun nothing nonsense
stressful silly sweet chill
empowering

1 tool..



Fásòràntì Dámilólá @FashDami · Dec 20, 2013
[@vsouk](#) how can i be part of this terrific world and work?



1

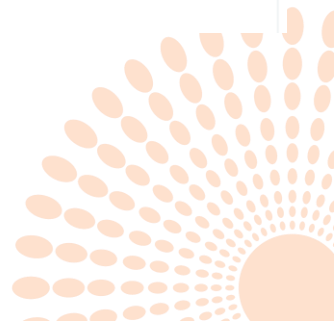


VSO International
@VSO_Intl

Replying to [@FashDami](#)

[@FashDami](#) Please have a look at how to apply to become a VSO volunteer here ht.ly/rWTyL Good luck!

2:21 PM · Dec 20, 2013 · Hootsuite



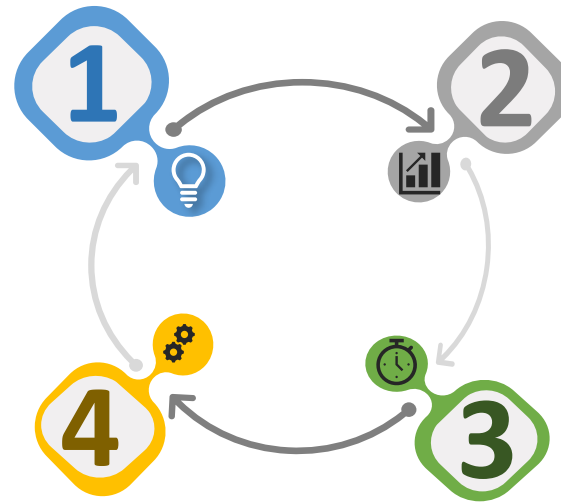
What happened?



My fears + An opportunity



Starting Prickle Academy



VSO ICS Volunteerism: A 30-day Journey of Guided Learning.

Posted on March 9, 2014 by Fasoranti Damilola

The air we breath doesn't get a pay cheque from us neither does the sun receive allowances. How then have they survived centuries and many generations? I presume they understand the power of selfless giving and volunteering.

Curiosity + Action.



Dear Mr. Damilola Fasoranti,

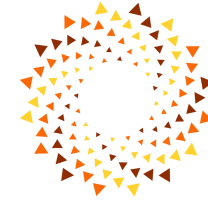
For the 2015 kanthari training program we have received many applications from all over the world. The selection process was thorough and it was a challenging task to select the best possible candidates. On behalf of BWB-kanthari I am happy to share the good news that you are being admitted as a participant for the next kanthari training course which will start on the **4th May 2015** and will last till the **20th of December 2015**.

BWB-kanthari will support you with a scholarship. This scholarship includes;

A Scholarship.

As an organization

The flip tool



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What if we can try:



THIS

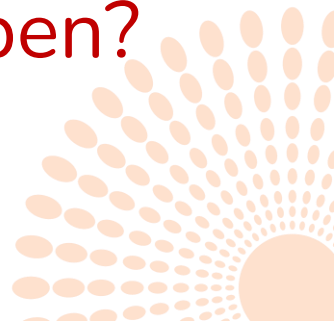
vs

THAT

School Uniforms	No
Age Barrier	Removed
Funding Source	Community
Curriculum	Co-created
Teachers	None
Students	None



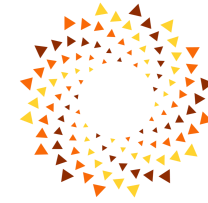
What can happen?



As an organization

The flip tool

What if we can try:



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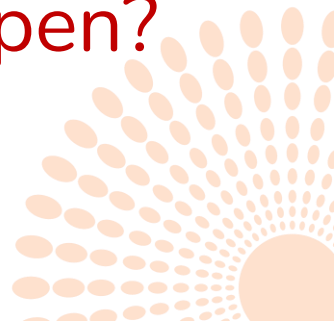
THIS for THAT



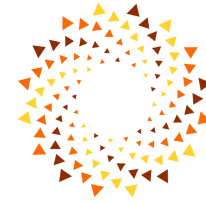
Phone calls	Training
Whatsapp	Recruitment
Spreadsheet	Self-discovery
Volunteering	Freelancing/Job
Google Ads	Community Building
Google alerts/Docs	Growth feedback



What can happen?



This Happened



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01



Unconventional Solutions.

02



New Enterprises – that funds projects

03



Community – virtual and physical

04



Inexpensive visibility

05

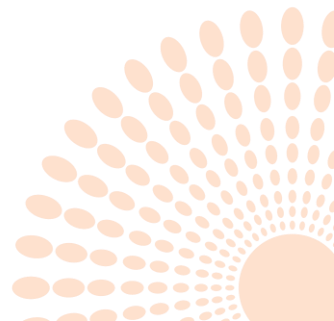


Academic voice.

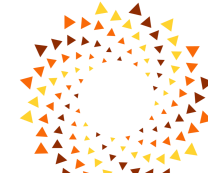
06




Meeting YOU.



From our volunteers.



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 **Segun Akinniyi** @AkinniyiOT · Jul 9, 2020 ...

Replying to @PrickleAcademy
Starting as a volunteer Engineer with Prickle Academy was an eye-opener for me, especially in the area of STEM for rural kids. #AskOurChampion

1 1 4

 **Segun Akinniyi** @AkinniyiOT · Jul 9, 2020 ...

Replying to @AkinniyiOT and @PrickleAcademy
Firstly, I got the opportunity to challenge myself while helping others, especially with my indigenous “Yoruba” Language. #AskOurChampion

1 4

 **Segun Akinniyi** @AkinniyiOT · Jul 9, 2020 ...


Replying to @AkinniyiOT and @PrickleAcademy
Secondly, I unlearned a lot about education and also learnt a lot about volunteering with no resources. #AskOurChampion

2 3


 **Segun Akinniyi** @AkinniyiOT ...

Replying to @AkinniyiOT and @PrickleAcademy

The resourcefulness & creativity displayed at Prickle Academy is second-to-non. Indeed we turned “trash-to-toys” #AskOurChampion

 **Lady Gee Global** @lady_gee_global · Dec 5, 2020 ...

Replying to @PrickleAcademy
I really love the work Prickle does and wanted to be a part of it when I joined as a Professional Mentor. Lol. The journey has been great and I still look forward to more. I've had great opportunities and the team has helped me exercise some skills.

 **Adam Abdulraheem** @Adamprofile · Jul 9, 2020 ...

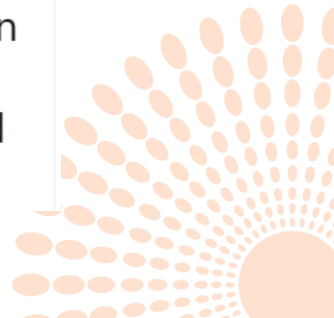
Replying to @PrickleAcademy
I became part of Prickle Academy few months after it was found in 2016, first as a partner organization (Afon Volunteers Initiative) then I upheaved into becoming a key stakeholder and full team member. #AskOurChampion

2 3

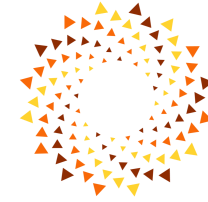
 **Adam Abdulraheem** @Adamprofile ...

Replying to @Adamprofile and @PrickleAcademy

My journey with Prickle Academy can be sum up into “Growth and Impact” because I joined the organization early in my career. Most of my growth and most significant impacts has been with the organization and the team. #AskOurChampion



In Summary



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If you forget everything I have said, remember these 4 tools:

I - intentional with those phones.

V - volunteer with, for, with and on purpose.

C - curious about free tools for Nonprofits (e.g Techsoup, Superhive)

O - Organize with Trello, Asana + Google packages.

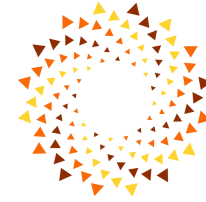
Connect with Us

    @PrikkleAcademy

<https://www.prikkleacademy.org>



Discussion



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1. Is technology a bridge or a divider to establishing relationships in the volunteer space?
2. How does technology expand the reach and inclusiveness of volunteer programmes?
3. What technology tools are you using to support the volunteer, community, partnership experience?

